



HOMWORK POLICY

PURPOSE

The purpose of this policy is to outline to students, parents/carers and school staff of Maffra Secondary College's expectations for homework and at-home learning. Homework benefits students by reinforcing what is being learned in the classroom, fostering good study habits and providing an opportunity for students to be responsible for their own learning and progress towards their learning goals.

SCOPE

This policy applies to students in all year levels and to staff responsible for setting homework.

POLICY

Maffra Secondary College expects students to further develop and consolidate their independent learning skills by completing homework tasks. Homework has a positive effect on learning and is an important part of reinforcing the concepts that are introduced in class. It also plays a significant role in building work ethic, self-discipline and responsibility.

Teachers at Maffra Secondary College are encouraged to exercise their discretion in assigning tasks that are appropriate for their students. Homework assigned across different learning areas will be coordinated by Year Level Leaders to avoid unreasonable workloads for students.

Years 7 to 9

Homework tasks at these year levels may include daily independent reading, extended classwork, projects, essays, exercises, research and online tasks.

Generally, students will be expected to spend between 30 to 45 minutes per day on homework tasks. Some tasks may be assigned to be completed within a week, some during weekends and occasionally on the school holidays. Maffra Secondary College will also provide Catch Up Classes during lunchtimes for students that require more assistance.

Years 10 to 12 Senior Sub School

Generally, students can expect homework and independent study tasks in these year levels to increase to take into account the expected level of independence and initiative of students.

At Years 10, 11 and Year 12, students are expected to spend an increased amount of time completing homework and independent study tasks in preparation for VCE and VCAL.

Students can expect to spend between 1 to 3 hours of homework and independent study per weeknight, and further study on weekends during assessment periods.

Shared expectations and responsibilities

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework and independent study tasks, it is important that everyone understands their obligations and responsibilities.

Maffra Secondary College will support students by:

- fostering lifelong learning and connecting families with the learning of their children, as part of a comprehensive and balanced curriculum within Victorian schools
- ensuring the school's homework policy is relevant to the needs of students
- advising parents/carers of homework expectations at the beginning of the school year and provide them with a copy of the homework policy
- Ensuring students use compass and email to provide a regular communication between parents and the school. Diaries may be electronic

It is expected that teachers will:

- equip students with the skills to solve problems
- encourage real-life problem solving, logical thinking, creativity and imagination
- set varied, challenging and meaningful tasks related to class work to suit the students' learning needs
- give students enough time to complete homework, considering home obligations and extracurricular activities
- assess homework/classwork and provide timely and practical feedback and support
- help students develop organisational and time-management skills
- ensure parents/carers are aware of the school's homework policy
- develop strategies within the school to support parents/carers becoming active partners in homework
- offer a wide range of opportunities for families to engage in their children's learning
- Homework or classwork due dates are listed on compass so students can plan.

It is expected that students will take responsibility for their own learning by:

- being aware of the school's homework policy
- discussing with their parents/carers homework expectations
- accepting responsibility for the completion of homework and independent study tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment.

It is expected that parents/carers will support their children by:

- developing a positive and productive approach to homework
- ensuring there is a balance between the time spent on homework and recreational activities
- reading to them, talking with them and involving them in learning opportunities during everyday household routines and physical activity
- talking to teachers about any concerns they have about the homework
- attending the school events, productions or displays their child is involved in
- ensuring students keep a homework diary
- discussing homework with their child in their first language, if English is not the main language spoken at home, and linking it to previous experiences
- linking homework and other learning activities to the families' culture, history and language, linking with relevant services, clubs, associations and community
- ensuring there is a quiet study area for students to complete their homework tasks.

Support for students, parents and carers

Teachers at Maffra Secondary College understand that students have different learning styles and interests, and may approach learning activities and homework differently. If you are concerned that your child may not understand the homework tasks that have been set for them, or is spending a long period of time completing their homework and independent study, we encourage you to speak to their teachers via Compass or contact the school on 51 471 790.

FURTHER INFORMATION AND RESOURCES

School Policy and Advisory Guide:

- [Homework Guidelines](#)
- [Homework Expectations](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	September 2021
Consultation	Year Level Teams, School Council Sub-Committees
Approved by	School Council
Next scheduled review date	September 2025