



# Maffra Secondary College

*More than you imagine*

Ph. 5147 1790

## School Newsletter: March 2018 Edition

### Principal's Report

As we pass the halfway mark of Term 1, the school continues to be a hive of activity and learning. Last week I attended the Year 7 Camp for a night at Licola and enjoyed getting to know some of our new students. The camp was a great success over the three days, with students challenging themselves and building many new relationships with their peers and staff.

We've also received great feedback from our VCAL camps, and we know students are looking forward to Year 8 camp this week. A reminder for those that haven't yet connected, our official college Facebook page is a great way to keep in touch with events, photos and student celebrations.

#### Student Learning Portfolios

Our new Year Level Team structure is proving very positive, with all students supported by two team leaders, and a team of staff who know them well. Two key elements of this strategy are student voice, and students taking greater ownership of their own learning. All students have commenced visual learning portfolios as part of their new Learn to Learn class. In these, student collect work samples, reflect on their learning growth and analyse their overall progress. I encourage all parents to ask their students about their portfolio.

#### Progress Reports

Our first progress reports are released on Compass this week. These provide a great opportunity for students to



discuss how they're travelling at school with their parents. While progress reports are based on learning behaviours not academic results (i.e. effort, organisation, persistence, respect and behaviour), we know there is a strong link between progress reports, and how much a student is able to learn. For any concerns regarding your child's progress, please contact the relevant classroom teacher.

#### China Tour

I wish all our students and parents well for the upcoming China study tour. This trip, one of our three international tours on offer, will provide great learning of another culture for those involved.

#### Doctors in Schools

As a quick update, we are currently in the recruitment phase for our new Doctors in Schools program. The program will see a GP available in our school one day per week. You'll find more detailed information about this exciting opportunity inside the newsletter.

Adam Hogan, Principal

### Upcoming Events

#### March 2018

6<sup>th</sup> – 9<sup>th</sup> Year 8 Camp Torquay

12<sup>th</sup> Labour Day – No School

14<sup>th</sup> – 16<sup>th</sup> Outdoor Ed Camp

17<sup>th</sup> March – 3<sup>rd</sup> April  
China Trip

29<sup>th</sup> – Deb Ball

30<sup>th</sup> March (Good Friday)  
– April 15<sup>th</sup>  
School Holidays

#### School Council Meeting

Tuesday 20<sup>th</sup> March 6.30pm

#### Parents' Club Meeting

Wednesday 14<sup>th</sup> March 2018  
7.00pm in the Main Staff Room  
All Welcome

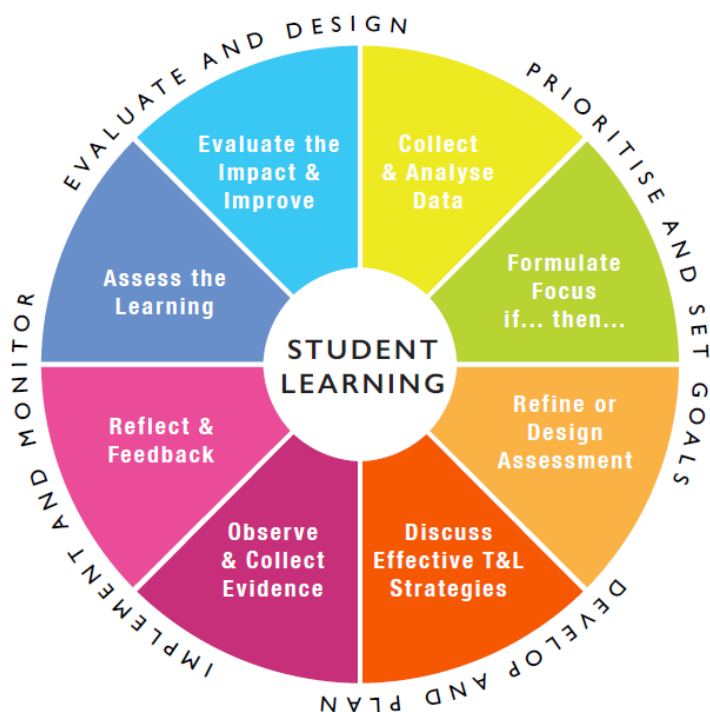
## RESPECTFUL RELATIONSHIPS

**Improving the Learning and Achievement of every student, every day!**



Nathan Wallace  
Assistant Principal

With the development of a new School Strategic Plan for 2018-2021 from last year's school review, I am honoured to be leading Professional Learning Communities (PLCs) in my role as Assistant Principal. PLCs involve teams of staff completing an inquiry cycle that focuses on improving student learning outcomes. These inquiries are cyclical as per the PLC Inquiry Cycle diagram below.



### Introducing Resilience, Rights & Respectful Relationships (RRRR)

This year, students will be involved in an initiative called Respectful Relationships. This state-wide initiative is aimed at building resilience, understanding our rights and developing respectful relationships with the overarching aim to reduce the prevalence of family violence in our society. Structured lessons will be integrated into Learn to Learn classes and other subject areas across all year levels. More information about this important initiative is included in the article attached.



SCHOOLS

### RESPECTFUL RELATIONSHIPS

Secondary years

We are making Victoria the Education State - a state renowned for its world - leading education system that gives our children the best start to a healthy, happy and prosperous life.

The Victorian Government is investing \$21.8 million to support Respectful Relationships in all Victorian schools, because the best relationships are respectful ones.

### ABOUT RESPECTFUL RELATIONSHIPS

Respectful Relationships is a wide ranging initiative to help young Victorians deal with a range of challenges they may face and covers topics including being respectful, resilient and engaged at school and confident in themselves. Respectful Relationships promotes equality and helps boys as well as girls learn how to build healthy relationships. The initiative prepares students to face challenges by developing problem-solving skills and building resilience and confidence.

Family violence has a devastating impact on our community and affects people from all walks of life. The Royal Commission into Family Violence recommended Respectful Relationships be introduced to all schools to change attitudes and prevent the prevalence of family violence in future generations.

In 2016 Respectful Relationships became a core component of the Victorian Curriculum and is being taught in all government and Catholic schools and many independent schools.

Respectful Relationships is underpinned by evidence that shows schools can play a key role in preventing family violence by helping students develop an understanding of healthy relationships and respect.





SCHOOLS

## **RESPECTFUL RELATIONSHIP LEADING AND PARTNER SCHOOLS**

In 2017, more than 120 Victorian schools are receiving funding and intensive professional development training to become Respectful

Relationships Leading Schools and over 900 schools are being mentored by the Leading schools to become Respectful Relationships Partner Schools. These schools are being supported to implement a whole school approach to Respectful Relationships. Schools will

look at their culture, practices and policies and drive meaningful change, building an enhanced culture of respect and equality as schools and as workplaces. Leading and Partner Respectful Relationships Schools are provided with targeted assistance to support and refer students, staff and families who are affected by family violence to specialist services.

## **RESILIENCE, RIGHTS & RESPECTFUL RELATIONSHIPS TEACHING AND LEARNING MATERIALS**

Resilience, Rights & Respectful Relationships (RRRR) is a suite of teaching and learning materials for Prep-to-Year 12. They are available online for all schools to use. The resources have been developed by world-leading experts from Deakin University and the University of Melbourne, Graduate School of Education. These age-appropriate resources to support curriculum delivery include lesson plans and activities that help students learn and practice social skills and apply them in a positive way to learning, life and relationships.

## **WHAT IS TAUGHT IN THE SECONDARY YEARS?**

Respectful Relationships in the secondary years focuses on treating everyone with respect and dignity, and teaches students about the relationship between gender and power.

The RRRR teaching and learning resources provide tailored materials for years 7 to 12, including age appropriate lesson plans and activities that help students learn new skills and build empathy, confidence and resilience.

## **WHAT ARE THE BENEFITS OF STUDENTS LEARNING ABOUT RESPECTFUL RELATIONSHIPS?**

We know that a good education is about more than simply getting good marks. It is about supporting children to become contributing members of our communities, with productive and healthy adult lives.

Evidence shows that respectful relationships education:

- helps to equip children with the skills to communicate positively and respectfully, build positive relationships and challenge stereotypes that don't support equality.
- positively impacts academic outcomes, mental health, classroom behaviour and student-teacher relationships (Our Watch, 2016).

## **HOW CAN RESPECTFUL RELATIONSHIPS HELP ADDRESS FAMILY VIOLENCE?**

Family violence is complex and multifaceted but research shows that gender inequality is a key driver (VicHealth, 2007).

More than one in three Australian women aged over 18 has experienced violence since the age of 15 (Australian Bureau of Statistics, 2012). A 2013 VicHealth study found that of Australian young people aged 16-24:

- Almost a quarter believe that partner violence can be excused if the person is so angry they lose control
- Only half knew where to get help if they were faced with a problem about violence against women (VicHealth, 2013)

The evidence supporting Respectful Relationships is overwhelming and comes from respected institutions such as the World Health Organization and The Royal Commission into Family Violence. Helping children develop an understanding of healthy relationships and respect is key to preventing family violence in the future. The Respectful Relationships Education in Schools (RREiS) trialled across 19 schools, and reaching 1,700 teachers and 4,000 students was found to have had a positive effect on; students' attitudes, knowledge and skills, and school policies, culture and ethos.

## **MORE INFORMATION:**

For more information visit:

[education.vic.gov.au/respectfulrelationships](http://education.vic.gov.au/respectfulrelationships)

For enquires email:

[respectful.relationships@edumail.vic.gov.au](mailto:respectful.relationships@edumail.vic.gov.au)

## STEP UP YOUTH SUMMIT

On Thursday 22<sup>nd</sup> of February, 17 students from Maffra Secondary College attended Wellington Shire's Step Up Youth Summit.

The day consisted of various students representatives from schools from across the shire coming together to discuss youth issues in Wellington. Students explored issues and discussed solutions within the groups. There were discussions about alcohol awareness, transport, study, diversity and even ways to give youth a safe place to go hang out at night.

Students were encouraged to be the voice for change and to be active in implementing change. Laura Pintur was the keynote speaker and spoke about her foundation 'What's Normal' and how she was an agent for change. Her story was captivating and many students felt empowered after listening to her speak.

Many ideas were shared and at the end of the day students had to vote on what they would like to see implemented. Students were also encouraged to sign up to help implement these ideas.

This day was a great day to see young people having input into change and hopefully, we will see some more of our students becoming a voice for change in Wellington.



Kim Bramstedt



## SCIENCE NEWS

### Stradbroke Island Science Camp

10 students from Years 10-12 had the opportunity to attend the Stradbroke Island Science Camp early February. Students spent three full days undertaking lectures and tutorials in Marine Science at the Moreton Bay Research Station (run by the University of Queensland). Students underwent field work which included using transect lines underwater, collecting video footage to measure coral diversity, using a seine net and undertaking a marine debris survey. They also designed their own scientific research project to investigate the diversity of rays and fish found in different locations and investigated soldier crab behaviour.



Kristen Raine



#### Highlights were:

Students engaging in real-world science and seeing the skills they are learning in the classroom being applied in real life.

- Students experiencing life as a University student (the activities and tasks they were undertaking were equivalent to 2<sup>nd</sup> year University Marine Science)
- Students being positive, enthusiastic and working hard on their group research tasks, which included long days collecting and analysing data (our days started at 7am and finished at 10:30pm!)
- An outstanding, passionate tutor who worked closely with the students, inspiring them to enjoy the science and to also follow their dreams
- Lots of laughs, smiles, and sightings of rays, sharks, turtles and dolphins.
- 

***Do you have an old iPod, iPhone or iPad lying around that is not being used? The Science faculty may have a use for it.***

The Science faculty are looking for an old/unused, but workable iPod, iPhone or iPad (iOS 8.0 or later) to use with our Smart Aqua Meter (SAM). It will need to have the ability to download the SAM app. The Smart Aqua Meter records digital data collected when students are undertaking water quality testing, and is used regularly in the Chemical science and Ecosystems units.



## YEAR 7 CAMP - LICOLA

On Thursday 1<sup>st</sup> March, I had the pleasure of joining the Year 7 students on their camp at Licola. It was a great opportunity to learn more about our newest cohort of students and experience pride with them as they challenged themselves to stretch their comfort zones. The clear highlight for me was watching students work as a team to encourage each other through challenges and achieve success both as individuals and for the group. I am confident that this resilience and peer support will continue back at school and help students achieve future success in their learning.



*Nathan Wallace  
Assistant Principal*

## LANGUAGE NEWS

### **Ainsley Butcher**

Bu Butcher has been a part of MSC community since 2009 but in recent years has been absent from active teaching due to raising a family. In addition to teaching Indonesian at MSC, Bu Butcher also teaches Juniors at Heyfield Primary one day a week. Outside of school interests include spending time with family, supporting the local hockey team and cheering on the Sydney Swans.



*Ainsley Butcher*

The Language Domain is pleased to welcome new language staff. We have acquired the services of Yuhong Jiang to teach Mandarin classes, May Wang as our Chinese language assistant and Ainsley Butcher returns to teach Year 7 Indonesian. Below are brief profiles of each of these staff members.



### **Yuhong Jiang**

I've been teaching high school for just over four years and I'm really passionate about teaching Mandarin and Mathematics. Previously, I spent 15 years in the corporate sector as a research and development engineer as well as teaching at a university in China.

In my spare time, I enjoy bushwalking and badminton. I also really enjoy cooking, particularly making dumplings and Singapore noodles.

### **Wang Xinyue**

My Chinese name is Wang Xinyue, and English name is May because I was born in May. I am the new Chinese Language Assistant this year in Maffra Primary School and Maffra Secondary College.

I am a student in Shanghai Jiao Tong University, and I major in Teaching Chinese as a Second Language. I come from Shanghai, China. The population of Shanghai is over 24million. It is a busy, modern and also very international city. The Bund, the Oriental Pearl TV Tower and Disneyland are all famous tourist destinations of Shanghai. This is the first time I have come to Australia and also the first time to the Southern Hemisphere. It is really lucky for me to come to such a beautiful country and meet with so many kind people and lovely children and smart teenagers. I stay with a host family here, which makes me feel like one of the family members.



I am the only child in my family, so I have no brothers or sisters. I like dogs though we do not have a dog at home. I like travelling, reading, walking, cycling, jogging and cooking food. I can cook Chinese dishes and make Chinese tea.

I am glad to offer help when you need it in learning Chinese language and culture. I hope I can get used to the life and work here soon and know more about culture in Australia.

## MUSIC NEWS

Hello all and welcome to another year of Music at Maffra Secondary College. I would like to welcome all new families to the school. Most instrumental lessons have started and timetables are up on Compass. Drum lessons will be starting later in the term and an email has been sent home to those affected.



*Kim Bramstedt  
Music Co-ordinator*

Instrumental charges have been placed on accounts this week, we ask that you please endeavour to pay these by the end of term. If you are having difficulty, please feel free to contact the school on 51471790 and speak with the administration staff about what options you have with paying fees.

If your child would like to have instrumental lessons at the school, please feel free to email myself at [bramstedt.kimberley.l@edumail.vic.gov.au](mailto:bramstedt.kimberley.l@edumail.vic.gov.au) or ask your child to come see me to collect a form.

I would like to mention that the Maffra Primary School Art and Music departments are looking to develop stronger community links with the wider Maffra community. They are extending an invitation to students and families who have skills or expertise in these areas to come and work with students to share their knowledge.

If you would like any more information or have any queries or concerns, please feel free to email me and I will get back to you as soon as I can.

I look forward to another year of music making and hope to see you at an event in the future.

## YEAR 9 – SOCIAL MEDIA SESSION

On Tuesday, the year 9 had the privilege of having Dom from Optus digital thumbprint come in to talk to us about social media. The session involved lots of decision making on how we would deal with different social media issues. It was a fun session and we left with great knowledge on how to enjoy social media in a safe and friendly manner. Olivia Jansen.



## ACCOUNTS ERROR

Please be advised of a printing error in the 2018 charges sheet.

The EEI charge for year 9 & 10 indicates that part of the charge is to pay for class swimming. Year 9&10 are not swimming in 2018 and this was a misprint from previous years when these year levels were involved in the swimming program. We apologise for any confusion caused.

Maffra Secondary College is committed to ensure all family charges are kept to a minimum and we will continue to support families by ensuring affordable yearly charges.

## WELLBEING

### Victorian Government's Doctors in Secondary Schools Program



Kelly Duncan

Dear Parent/Guardian/Carer,

As you may be aware, our school was successful in being selected to participate in the Victorian Government's Doctors in Secondary Schools program.

As part of this program, an adolescent-trained GP (general practitioner) will be operating on school grounds in the near future and will provide free access to primary health care for secondary students at our school. We know that teenagers are the least likely of all age groups to seek health care, but we also know that many health problems that can have consequences into adulthood start at this time of life. This program seeks to address this issue.

You can support the success of this program by talking to your child about the program and encouraging them to access the GP if they need primary health care. Students will be able to access the GP themselves, or you can make appointments for them by contacting the Doctors in Secondary Schools Program Lead Kelly Duncan on 51 471 790. You are welcome to attend consultations with them, if/when required.

#### WHAT WILL THE GP DO?

The GP will provide students with the same services as the kind normally provided by GPs in the community, including seeing students about their physical and mental health, and sexual and reproductive health issues. GPs may also make referrals to other health services as required.

The GP will bulk bill consultations through Medicare, so there will be no out-of-pocket expenses for this service for your family.

This program is not designed to replace any existing medical arrangements your family may have in place. The GP in the school can provide a convenient alternative to primary care within schools hours, and encourage health care access to those students without an existing relationship with a GP.

The program is intended to provide better access to primary care for secondary school students. Therefore, parents, carers, guardians and other family members are not able to use this service at this time.

All GPs in this program will undergo adolescent health training and will understand the health and wellbeing needs of teenagers.

#### ACCESSING THE GP

Generally, all students can make an appointment to see the GP. Victorian law is clear on how and when students can consent for medical treatment by a GP:

- Students who are mature minors can consent to their own medical treatment
- Students who are not mature minors cannot give consent to their own medical treatment.

Mature minors are students under the age of 18 years who are deemed capable of seeking and obtaining health care for their particular medical issue. The GP will assess if a student is a mature minor with respect to the issue for which they are seeking medical treatment.

If the GP considers your child is a mature minor, they may see them without you. The GP will often encourage your child to involve you in their care, and GPs understand you are an important source of information and support for your child when it comes to their health. If the GP thinks your student is *not* a mature minor, your consent will be sought if the student wishes to progress with the treatment.

More information on consent, confidentiality and medical treatment by a GP is included in the information sheet, which is on the Doctors in Secondary Schools webpage at: <http://www.education.vic.gov.au/about/programs/health/Pages/doctors-secondary-schools.aspx>.

If you have any concerns or questions about the Doctors in Secondary School program, you can discuss them with Kelly Duncan – Wellbeing Leader – Maffra Secondary College – 51471 790.

## School Attendance Did you know?

EVERY  
DAY  
COUNTS



**Your child's attendance is on or above 95%**

They are likely to be a "Star Performer" as well as an excellent attendee. They will almost certainly achieve the best grades for their ability and have real opportunity in further education and the world of work.



**Your child's attendance is 90 – 94%.**

"Green for go" for good attendance. They are likely to achieve grades that will give them real opportunities for continuing their studies and their future in the world of work.



**Your child's attendance is at 85 – 89%**

"Amber Take Care!" They will be missing up to 20 days each year and this will make it difficult for them to achieve at their best level educationally.



**Your child's attendance is 80-85 %**

"Red light - Be alert!" They are missing so much school that it will be very difficult for them to keep in touch with lessons or schoolwork.



**Your child's attendance is below 80%**

"At Risk – immediate action needed!" They are missing so much time from school that it will be almost impossible for them to keep in touch with lessons or schoolwork.



# It's **NOT** okay to be away.

It might not seem much to you BUT...Here are the facts.

If you miss:	That equals...	Which is ...	After 13 years of schooling that's...	Which means the best you might
1 day a fortnight	20 days a year	4 weeks a year	Over 1.5 Years	Equals year 11
1 day a week	40 days a year	8 weeks 1 year	Over 2.5 years	Equals year 10
2 days a week	80 days a year	16 weeks a year	Over 5 years	Equals year 7
3 days a week	120 days a year	24 weeks a year	Nearly 8 years	Equals year 4

## Camps, Sports and Excursions Fund (CSEF) Applications 2018

Applications are open and can be received over term one and two.

Families holding a valid means-tested concession card or temporary foster parents are eligible to apply.

CRITERIA: On the first day of term one (29 January 2018) or the first day of term two (18 April 2018), a parent or legal guardian of a student must:

Be an eligible beneficiary of one of these cards:

Veterans Affairs Gold Card

Centrelink Health Care Card

Pensioner Concession Card

**OR** they must be a temporary foster parent

**OR** the student is 16 years or older and holds a valid concession card (such as a Youth Allowance Health Care Card)

**AND** the parent or legal guardian must submit an application by the due date.

The Camps, Sports and Excursions Fund (CSEF) provides payments for eligible students to attend activities like:

- school camps or trips
- swimming and school-organised sport programs
- outdoor education programs
- excursions and incursions.
- payments are made directly to the school



## FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

### CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

### MORE INFORMATION

For more information about the CSEF visit  
[www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)

### HOW TO APPLY

Contact the school office to obtain a CSEF application form or download from [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)

### NEW FOR 2018!

If you applied for the CSEF at your child's school in 2017, you do not need to complete an application form in 2018 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- new student enrolments; your child has started or changed schools in 2018 or you did not apply in 2017.
- changed family circumstances; such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2018.

Check with the school office if you are unsure.





## **CAN YOU SPARE 1 HOUR A MONTH?**

**Maffra Secondary Canteen needs your help.**

We are desperately seeking assistance in the canteen. You would only be required to serve at the counter during recess and/or lunchtime. No experience necessary, just a current working with children's card.

**Canteen Help  
Needed**

**Just 1 hour  
a month**

**Time:  
10.45am  
to  
11.45am**

**1.15pm  
to  
2.15pm**

**Please contact Tracy in the  
School Canteen**

**Phone**

**51 471 790**

**Email**

**[maffra.sc@edumail.vic.gov.au](mailto:maffra.sc@edumail.vic.gov.au)**

## M.S.C. CANTEEN ROSTER - 2018

Week	Mon	Tue	Wed	Thu	Fri
12 <sup>th</sup> Mar - 16 <sup>th</sup> Mar	<b>NO CANTEEN</b>	Fiona Channing Belinda Channing	Kate Mirams Emma Williamson	Sally Tierney	Kerry Flett Amy Bellion
19 <sup>th</sup> Mar - 23 <sup>rd</sup> Mar	Natasha Dowsett Gareth Davies	Casey Ralph Dianne Bednarski	Justine Lowery	<b>HELP NEEDED X 2</b>	Mary Ward Leanne Gallatly
26 <sup>th</sup> Mar - 30 <sup>th</sup> Mar	Natasha Adams Jessica Theodore	Kellie Missen Viv Johnstone	Tracy Ryan	Sandra Dekkers	<b>NO CANTEEN</b>
16 <sup>th</sup> Apr - 20 <sup>th</sup> Apr	Natasha Dowsett Gareth Davies	Casey Ralph Dianne Bednarski	Justine Lowery	Sally Tierney	Kerry Flett
23 <sup>rd</sup> Apr - 27 <sup>th</sup> Apr	Natasha Adams Jessica Theodore	Kellie Missen Viv Johnstone	<b>NO CANTEEN</b>	<b>HELP NEEDED X 2</b>	Mary Ward Leanne Gallatly
30 <sup>TH</sup> Apr - 4 <sup>th</sup> May	<b>HELP NEEDED X 2</b>	Christina Cooper	<b>HELP NEEDED X 2</b>	Natasha Johnston	Irene Devisser Sharnelle Anelzark
7 <sup>th</sup> May - 11 <sup>th</sup> May	Amy Semmens Margaret Bell	Fiona Channing Belinda Channing	Kate Mirams Emma Williamson	Gabby Smit	Julie Miller
14 <sup>th</sup> May - 18 <sup>th</sup> May	Sandra Dekkers Tamsyn Lenn'e	Casey Ralph Dianne Bednarski	Justine Lowery	Sally Tierney	Kerry Flett
21 <sup>st</sup> May - 25 <sup>th</sup> May	Natasha Dowsett Gareth Davies	Kellie Missen Viv Johnstone	Tracy Ryan	<b>HELP NEEDED X 2</b>	Mary Ward Leanne Gallatly

Welcome back to all our helpers. As you will see we still have a lot of helpers required this term, so if you can help out on any of these days, would you kindly phone Tracy at the College on 51471790.  
We really appreciate your support



The Maffra & District car club is hosting another of their " Junior Driver training " sessions at the Boisdale Hillclimb complex on the 25<sup>th</sup> of March 2018. These events are designed to teach 12 to 18 year olds basic car control skills in a controlled environment. The drivers have an instructor with them at all times & are taken through a series of tests to develop the skills. The entry is Free to all Junior drivers & there is also a Free barbeque at the conclusion. Vehicles & Instructors are supplied by Maffra Car Club members. The event is open to the first 30 entrants. Bookings are required & entry forms can be obtained from the website [www.madcc.com.au](http://www.madcc.com.au) or contacting Chris Clark (JDP Coordinator) 0409 007628



**Maffra Junior Football Club  
REGISTRATION/TRAINING NIGHT**  
Wednesday, March 7th at 5pm  
MJFC Morison Street Maffra

Come along and meet the coaches as we embark on  
the 2018 season.  
All Welcome!

Enquires: [maffraeaglesjfc@gmail.com](mailto:maffraeaglesjfc@gmail.com)  
Lisa McMahon 0400 056 275  
Brad Coridas 0408 421 959

*\*Keep up to date with MJFC by logging onto the  
MJFC team app.*

# Gippsland Dogs Day out

**Sunday 8th April 2018**

Rotary Park, Sale | 11am until 3pm



**Dog Show  
Lure Course  
Food & Drinks  
Face Painting  
& Games  
Pet Advice  
Adoptions**

Proceeds from this event go to helping care for lost and abandoned animals.

Proudly supported by



For more info:

**animalaid**  
[animalaid.org.au](http://animalaid.org.au) or call 5144 5940



**ROTARY CLUB OF MAFFRA  
MARDIGRAS  
SATURDAY 17<sup>TH</sup> MARCH, 2018  
4pm – 9pm**

**MARKET & FOOD  
STALLS**



**BRIAGOLONG BUSH BAND**

**FREE ENTRY.** Need further details? Phone President Graeme Hemming  
on 0419533680, email [rotaryclubmaffra@gmail.com](mailto:rotaryclubmaffra@gmail.com)  
Or visit the website [maffrarotary.org](http://maffrarotary.org)



Carnival rides, fairy floss