



# Maffra Secondary College

*More than you imagine*

Ph. 5147 1790

## School Newsletter: April 2019

### Principal's Report

Dear Families, Students and Community members.

Welcome to Term 2. It is with great pleasure that I write my first newsletter article as Principal of Maffra Secondary College. My name is Jennifer (Jen) Roep and I feel very fortunate to become part of the Maffra community which has already given me such a warm welcome. In the interactions I've had with staff, students and families since starting last Tuesday, it's become abundantly clear that this school is a warm and welcoming place that offers our students a wealth of opportunities both in and outside the classroom.

I have been an educator for the last 20 years and have worked in a range of schools across Gippsland and the South Eastern parts of Melbourne. I am familiar with the area having spent my holidays as a child in Coongulla or with my grandparents in Bairnsdale.

My background in education has been focused on teaching and learning and student management. I was previously an Assistant Principal at Mordialloc College and also Melbourne Girls' College before taking maternity leave. I am passionate about ensuring that all staff have the skills and capacity to provide every student with the best education possible. With this comes an expectation on all students to strive for their personal best, treat each other with respect and create an orderly environment conducive to learning, where no one impacts on the learning of others. To achieve this, there is an expectation that students will follow all reasonable instructions from staff members.

### Attendance - Every day counts

Going to school every day is the single most important part of your teenager's education. Students learn new things at school every day – missing school puts them behind.



**Jennifer Roep—Principal**

### Why it's important

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

Students develop good habits by going to school every day – habits that are necessary to succeed after school, whether in the workplace or in further study.

Missing school can have a big impact on students academically and socially. It can affect their test results, including VCE and VCAL, and just as importantly, it can affect their relationships with other students and lead to social isolation.

There is no safe number of days for missing school – each day a student misses puts them behind and can affect their educational outcomes.

Each missed day is associated with falling behind in subject topics and assessment tasks, and can lead to fewer subject choices and may impact on achievement in Years 11 and 12 and post-school pathways.

### Upcoming Events

#### April

- 28-30**—VCE Theatre Studies play "A Midsummer Night's Dream"
- 30**—Junior inter girls footy

#### May

- 1**—Athletics carnival
- 7**—Interschool boys footy
- 8**—Interschool cross country
- 10**—10C2 Fed Uni excursion
- 12-15**—VCE Legal Studies camp
- 13**—TIS Tour
- 14**—Senior boys footy
- 14-17**—Yr 7-9 NAPLAN Testing
- 16**—Yr 10 Drama/VCE Theatre Studies
- 16**—Yr 7 & 8 AFL
- 20-22**—VCAL Camp, Gelantipy
- 20-23**—NAPLAN
- 23**—Yr 12 Outdoor Ed
- 30**—P.A.R.T.Y.  
(Prevent Alcohol & Risk Related Trauma in Youth)
- 31**—VCE Legal Studies, court visit



### School Council Meetings

21st May - 7pm

18th June-7pm

### Parents' Club Meetings

6th May

3rd June

## **Principal's Report—Continued**

### **Getting in early**

It's never too late to improve attendance – going to school more often can lead to better outcomes. Even at Year 9, when attendance rates are lowest, going to school more often can make a big difference. **Every day counts.**

Schools are there to help – if you're having attendance issues with your child, please contact Maffra Secondary College and talk to your child's Year Level Leader about ways to address those issues.

### **What you can do as a parent/carer**

The main reasons for absence are:

**Sickness** – There are always times when students need to miss school, such as when they're ill. It's vital that they're only away on the days they are genuinely sick, and setting good sleep patterns, eating well and exercising regularly can make a big difference.

**Family holidays** - It's vital that holidays are planned during school holidays where possible, and not during the term. If you are planning to go on holiday during term time, make sure that you talk to your child's Year Level Leader in advance, and work with them to develop an absence learning plan.

**"Day off"** – Think twice before letting your teenager have a "day off" as they could fall behind their classmates – **every day counts.**

**Truancy** – This is when students choose not to go to school without their parent's permission or skip out of school during the day. There can be many reasons for truancy; the best way to address this is for the school and parents/carers to work together.

While all absences can effect academic performance, DET's statistics show that unexcused absences are a much stronger indicator of lower reading and maths achievement.

**School refusal** - School refusing children experience significant emotional distress not only when going to school but also at the thought of going to school; they may be absent from school for weeks or even months at a time. School refusal differs from truancy as children generally stay home with the knowledge of the parents/carers and despite their best efforts to encourage their child to go to school.

*If your child is averaging 80% attendance, this is equivalent to one day off a week. 90% attendance is the same as 1 day off a fortnight.*

If for any reason your child must miss school, there are things you can do with your school to ensure they don't fall behind:

- Speak/email with your child's classroom teacher and find out what work your child needs to do to keep up.
- Develop an absence learning plan with your child's Year Level Leader and ensure your child completes the plan.

Remember, **every day counts**. If your child must miss school, speak/email with their classroom teacher or Year Level Leader as early as possible.

Openly communicating with us about all absences is a good way to prevent attendance issues being escalated to a School Attendance Officer. A School Attendance Officer is a Department of Education and Training Regional Director who has authority to follow up attendance issues. Attendance issues that have escalated can lead to an Infringement Notice.

If you're having attendance issues with your child, please let their Year Level Leader, Principal or other relevant staff member know so you can work together to get your child to school every day.

### **Top attendance tips for parents/carers**

- We want to work in partnership with parents/carers – act early if you have any concerns by contacting Maffra Secondary College and asking for advice and support
- Remember that every day counts
- There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes and their social connectedness
- Talk positively about school and the importance of attending every day
- Open and prompt communication with our school about all absences is a good idea
- Avoid making routine medical and dental appointments during the school day or planning family holidays during the term.

### **Uniform**

At Maffra Secondary College, we value the school uniform and the wearing of the uniform is a requirement of entry to our College and is endorsed by the College Council.

As outlined in the Student Planner, all students in Years 7 -12 are required to be in full and correct school uniform on a daily basis. **No other items of clothing will be accepted, including hooded jumpers and jackets that do not have the College logo.** Year 12 students are permitted to wear the approved Year 12 jumper as an alternative to the school jumper.

At the end of last year all families were provided with a drought response package. Families could choose one of three packages which included full uniform or reduced uniform plus textbook/netbook voucher. The wonderful staff in the office contacted all families who did not take up this offer and as a result every child received a voucher. If you have yet to collect this voucher, please contact the school or come in to collect it.

Please support the College by ensuring your child travels to and from school in their full school uniform. If you have any questions regarding this or the drought response package, please contact the school on 5147 1790.

I look forward to getting to know our students and their families as the year progresses.

## Senior Years



**Sarah Whitwam—VCE Team Leader**

Motivation has a complex life of its own. As I sit and ponder what to write for this article I realise I may be waiting days for motivation to hit but in fact I don't have that time to wait. The value of communicating with families and students is greater than my desire to chat, watch Netflix, plan classes and even vacuum the floor. Though all of these things I feel would be easier to do right now, none of them are as important as my core business. So I write to families and students .... about this illusive motivation...

When asked how they are going with study or homework many students say they are just not feeling motivated to do it, and while I understand this response I feel the conversation needs to change from motivation to core business. To be successful and develop a sense of achievement these core expectations within their learning program need to be in place. It is about making a start, gaining momentum and then the opportunity for motivation increases.

### **The 2018 guidelines for students released by the Department of Education are:**

*"as a general guide, from Year 10 to 12 would be expected to increase, and require from 1 up to 3 hours per week night with up to 6 hours on weekends during peak VCE periods."*

*Students across the State work within these guidelines.*

*We are encouraging students to be aware of the importance of keeping up with classwork, homework and time for study. Effort, organisation and perseverance are key to surviving their senior years as well as balance. School need not come at the detriment of family, recreation, sleep, exercise and work, but be part of the balance. If school work is approached systematically then the workload is more manageable. "It's not the load that breaks you down, it's how you carry it" (Lou Holtz). A little bit each day rather than the all nighter before a deadline.*

*So what of motivation? It comes eventually but sometimes you have to make a start from a place of accepting that the core business needs to get done and it may take you by surprise as to how the motivation actually begins to gain momentum once you push yourself to make a start.*


Now to the vacuuming - nah, maybe tomorrow...



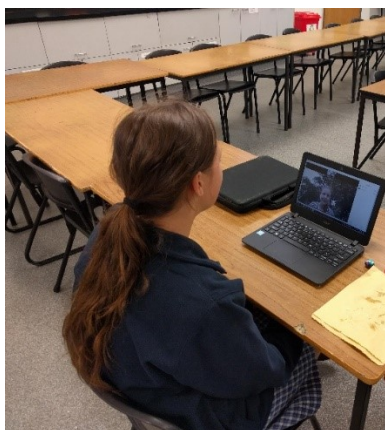


## Science News

A number of students have been involved in the In2Science eMentoring program this semester. This is a 10 week program that involves students connecting on a weekly basis (via a video conference link) with a University student studying in the STEM field (Science, technology, engineering or maths).

From the In2Science Newsletter (Issue #2 April 2019)



Year 10 Maffra Secondary College student, Jesse, had the opportunity to meet his eMentor in person, in Week 3 of the program. Jesse flagged an interest in animatronics and robotics when his teacher put him forward for the program. Jesse's eMentor, Zach Wingrave is studying a Bachelor of Computer Science (majoring in Artificial Intelligence) at RMIT and also volunteers for CS Schools in the Gippsland region. Maffra Secondary College Link Teacher, Kristen Raine, reported "There was lots of conversation about the ethics of using and creating code and who has ownership of what code. Zach was engaging, interesting and very informative (he knew his stuff) and Jesse was absorbing every single word he said!"



Merridy, Year 9, spending her lunchtime chatting with her ementor, a University student studying neurobiology.

The next In2Science eMentoring program will start in Term 3 2019. Any interested students should contact Kristen Raine or email [raine.kristen.j@edumail.vic.gov.au](mailto:raine.kristen.j@edumail.vic.gov.au)



## Theatre News

"A Midsummer Night's Dream" by William Shakespeare was selected by the VCE Theatre Studies class to perform as their major piece this year. The tangled love story and the potential for creative layers in each production role attracted the students. Along with the challenge of understanding the prose to understand the characters objectives and motivations, the students worked on movement and gestures to bring the characters to life.

Shakespeare's comedy of magic and mischief has entertained for over 400 years and on 28th April the play was once again performed to a full house in the Theatrette.



**Sarah Whitwam**

**VCE Theatre Studies Teacher**



**Maffra Secondary College**  
**Yr12**  
**VCE Theatre Studies**  
**Presents**



**A  
Midsummer  
Night's  
Dream**

*By  
William Shakespeare*

**Where:**  
**MSC Theatrette**  
**When:**  
**7pm Sunday 28th April**  
**&**  
**12pm Tuesday 30th April**  
**2019**  
**\$5 Tickets at the door**



Use **bookmarks** to make yourself a revision playlist of content you know you need to review.



### Materials

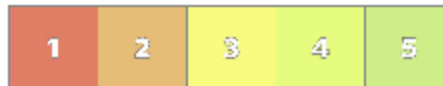
Download **study notes** and other useful materials to use now or later.

**SELF  
MARK**

Formative assessment is for checking how you're going, so you know what you need to improve.

**OOPS!**

**Self-mark** your practice exams and revisit your mistakes - these are great opportunities for learning.



**Rate your understanding** of each topic to create a record of how confident you are feeling as you progress through the course. When it comes to revision, you will have a colour-coded list that shows what you need to go back to well before the assessment.

It also shows your teacher what topics you might need to revisit during class.



**Leave a message**

If you ever get stuck or need to ask a question just **leave a message** and somebody from our team will get back to you.



Kerry Liddell - First Aid

Here at the College we provide immediate first aid treatment for students in the case of accident or illness. However, we have limited resources and as such do not have the facilities to care for students for extended periods of time. If the ailment requires medical attention appropriate treatment should be sought from a health professional.

With this in mind, it is extremely important that we have current contact details for parents and guardians.

It is also very important that you provide the school with a number of emergency contacts in case you are unavailable or the school cannot reach you if your child becomes ill or is injured.

Parents and carers who collect their child from school for any reason (other than an emergency) must sign the child out of the school in the register located at the Main Office.

# NAPLAN Online – information for parents and carers



2019

## Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

## What is assessed?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

In 2019 most students across Australia will sit NAPLAN online.

Feedback in the first year of NAPLAN Online showed that students engaged well with online assessments. One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, where the test automatically adapts to a student's test performance. The test presents questions of higher or lower complexity, depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

NAPLAN Online is not a test of keyboard skills.

There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

To get an idea of what the online assessment looks like, visit the public demonstration site at [nap.edu.au](http://nap.edu.au)

## How can I help my child prepare?

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. Ensuring students are familiar with using devices, typing on them and navigating through programs are a part of student learning and a requirement of the Australian Curriculum from the first year at school.

ACARA does not recommend excessive preparation for NAPLAN or the use of coaching providers. NAPLAN is about assessing learning progress in literacy and numeracy.

## Will my child sit NAPLAN on paper or online?

In 2019, your child will sit the NAPLAN online tests. However, children in some other schools across Australia will sit the NAPLAN paper tests this year. Federal, state and territory education ministers have agreed that all schools will move online by 2020. State and territory education authorities will determine when their schools move online.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit [nap.edu.au](http://nap.edu.au)

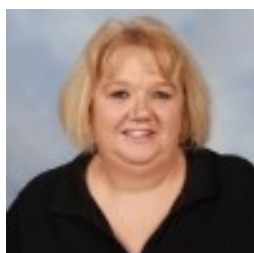
## 2019 CANTEEN ROSTER – TERM 2

<b>MON 22<sup>ND</sup> APRIL</b> <b>NO SCHOOL</b>	<b>TUES 23<sup>RD</sup> APRIL</b> KELLIE MISSEN VIV JOHNSTONE	<b>WED 24<sup>TH</sup> APRIL</b> MICHELLE POWELL F/I <b>HELP NEEDED</b>	<b>THURS 25<sup>TH</sup> APRIL</b> <b>NO SCHOOL</b>	<b>FRI 26<sup>TH</sup> APRIL</b> <b>Student free day</b>
<b>MON 29<sup>TH</sup> APRIL</b> LEANNE GALLATLY F/I <b>HELP NEEDED</b>	<b>TUES 30<sup>TH</sup> APRIL</b> <b>HELP NEEDED</b>	<b>WED 1<sup>ST</sup> MAY</b> <b>SPORTS DAY</b>	<b>THURS 2<sup>ND</sup> MAY</b> NATASHA JOHN- STON	<b>FRI 3<sup>RD</sup> MAY</b> SHARNELLE ANLEZARK IRENE DEVISSER
<b>MON 6<sup>TH</sup> MAY</b> MELISSA Mc DONALD MARGARET BELL	<b>TUES 7<sup>TH</sup> MAY</b> CHRISTINA COOPER REBECCA ADDISON F/I	<b>WED 8<sup>TH</sup> MAY</b> EMMA WILLIAMSON <b>HELP NEEDED</b>	<b>THURS 9<sup>TH</sup> MAY</b> MICHELLE POWELL <b>HELP NEEDED</b>	<b>FRI 10<sup>TH</sup> MAY</b> DIANNE BEDNARSKI <b>HELP NEEDED</b>
<b>MON 13<sup>TH</sup> MAY</b> SANDRA DEKKERS TAMSYN LENN'E	<b>TUES 14<sup>TH</sup> MAY</b> SUZY MAKARA ANGELA CRUICKSHANK	<b>WED 15<sup>TH</sup> MAY</b> JUSTINE LOWERY <b>HELP NEEDED</b>	<b>THURS 16<sup>TH</sup> MAY</b> REBECCA ADDISON <b>HELP NEEDED</b>	<b>FRI 17<sup>TH</sup> MAY</b> KERRY FLETT JACQUI SVENSON
<b>MON 20<sup>TH</sup> MAY</b> NATASHA DOWSETT KIMBERLEY DAVIES F/I	<b>TUES 21<sup>ST</sup> MAY</b> JESSICA HOOPER BELINDA CHANNING	<b>WED 22<sup>ND</sup> MAY</b> <b>HELP NEEDED</b>	<b>THURS 23<sup>RD</sup> MAY</b> <b>HELP NEEDED</b>	<b>FRI 24<sup>TH</sup> MAY</b> LEANNE GALLATLY <b>HELP NEEDED</b>
<b>MON 27<sup>TH</sup> MAY</b> MELINDA BENTVELZEN <b>HELP NEEDED</b>	<b>TUES 28<sup>TH</sup> MAY</b> KELLIE MISSEN VIV JOHNSTONE	<b>WED 29<sup>TH</sup> MAY</b> <b>HELP NEEDED</b>	<b>THURS 30<sup>TH</sup> MAY</b> <b>HELP NEEDED</b>	<b>FRI 31<sup>ST</sup> MAY</b> <b>HELP NEEDED</b>
<b>MON 3<sup>RD</sup> JUNE</b> MELISSA Mc DONALD MARGARET BELL	<b>TUES 4<sup>TH</sup> JUNE</b> CHRISTINA COOPER <b>HELP NEEDED</b>	<b>WED 5<sup>TH</sup> JUNE</b> <b>HELP NEEDED</b>	<b>THURS 6<sup>TH</sup> JUNE</b> NATASHA JOHN- STON <b>HELP NEEDED</b>	<b>FRI 7<sup>TH</sup> JUNE</b> SHARNELLE ANLEZARK IRENE DEVISSER
<b>MON 10<sup>TH</sup> JUNE</b> <b>NO SCHOOL</b>	<b>TUES 11<sup>TH</sup> JUNE</b> SUZY MAKARA ANGELA CRUICKSHANK	<b>WED 12<sup>TH</sup> JUNE</b> EMMA WILLIAMSON <b>HELP NEEDED</b>	<b>THURS 13<sup>TH</sup> JUNE</b> MICHELLE POWELL <b>HELP NEEDED</b>	<b>FRI 14<sup>TH</sup> JUNE</b> DIANNE BEDNARSKI <b>HELP NEEDED</b>
<b>MON 17<sup>TH</sup> JUNE</b> NATASHA DOWSETT <b>HELP NEEDED</b>	<b>TUES 18<sup>TH</sup> JUNE</b> JESSICA HOOPER BELINDA CHANNING	<b>WED 19<sup>TH</sup> JUNE</b> JUSTINE LOWERY <b>HELP NEEDED</b>	<b>THURS 20<sup>TH</sup> JUNE</b> REBECCA ADDISON <b>HELP NEEDED</b>	<b>FRI 21<sup>ST</sup> JUNE</b> KERRY FLETT JACQUI SVENSON
<b>MON 24<sup>TH</sup> JUNE</b> MELINDA BENTVELZEN N/A <b>HELP NEEDED</b>	<b>TUES 25<sup>TH</sup> JUNE</b> KELLIE MISSEN VIV JOHNSTONE	<b>WED 26<sup>TH</sup> JUNE</b> <b>HELP NEEDED</b>	<b>THURS 27<sup>TH</sup> JUNE</b> <b>HELP NEEDED</b>	<b>FRI 28<sup>TH</sup> JUNE</b> LEANNE GALLATLY

To all canteen helpers please look over the roster and see if you are available to fill in any blank spaces, your assistance is greatly appreciated and enables us to keep costs down.

I would like to thank all our volunteers for the support you give our School

Students and Staff are reminded to order their lunch at the start of school or recess in an effort to minimise waste, no extras will be available.



Tracey Green  
Canteen Manageress



## Could \$500 help you with school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.

- |  |  |
|--|--|
|  laptops & tablets  |  lessons & activities |
|  uniforms & shoes   |  books & supplies     |
|  sports fees & gear |  camps & excursions   |

To join Saver Plus, you must have a Centrelink Health Care or Pensioner Concession Card, be at least 18 years old, have some regular income from work (you or your partner), and have a child at school or attend vocational education yourself.

### Contact

your local Saver Plus Coordinator

### Phone

Call or SMS your postcode to 1300 610 355

### Email

[saverplus@bsl.org.au](mailto:saverplus@bsl.org.au)

### Web

[www.saverplus.org.au](http://www.saverplus.org.au)



Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Barry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to [www.dss.gov.au](http://www.dss.gov.au) for more information.

# **Want to give your child a head start with essential life skills?**

**It's easier than you think**

Did you know that participation in drama classes builds confidence and fosters creativity, problem solving skills and resilience?

## **TERM 2 STARTS APRIL 27**

**Saturday mornings in the Hua Room at The Wedge**

**9am: Juniors (Prep-Year 2)**

**9:45am: Intermediates (Years 3-6)**

**11am: Seniors (Years 7-10)**



**THE  
SATURDAY  
DRAMA  
SCHOOL**

**Building confident, resilient  
and creative children**

**BOOKINGS ESSENTIAL**

**To enrol, call Deirdre on 0458 450 777**

## Community News

### MAFFRA BAND RECRUITING NOW

Join the Maffra band in 2019 and become involved a community minded family environment who share the love of music.

Brass, woodwind, & percussion players  
- we cater to people of all ages and experience levels.

Uniforms and music will be provided free of charge, and if you play an instrument but don't own one, we can help out!



Come along to rehearsals every Wednesday night from 7-8.30 pm at the west end of the pavilion at the Maffra Recreation Reserve and have some fun making music!

Lessons are available for all who want to learn, and instrument hire is free for all members.

**Check out our Facebook Page for more information  
or call Rob 04114 34520 – Band President.**

The Maffra & District car club is hosting another of their "Junior Driver training" sessions at the Boisdale Hillclimb complex on the 2<sup>nd</sup> June 2019. These events are designed to teach 12 to 18 year olds basic car control skills in a controlled environment. The drivers have an instructor with them at all times & are taken through a series of tests to develop their skills. The entry is free to all Junior drivers & there is also a free barbeque at the conclusion. Vehicles & instructors are supplied by Maffra Car Club members. The event is open to the first 30 entrants. Bookings are required & entry forms can be obtained from the website [www.madcc.com.au](http://www.madcc.com.au) or contacting Chris Clark ( JDP Coordinator ) 0409 007628

# HOOKIN2 HOCKEY

Hookin2Hockey is the introductory program for new participants, giving them a fun and safe environment to develop and learn the fundamentals of hockey.

**CLUB:** Maffra Hockey Club

**CONTACT NAME:** Jane Gallyby

**CONTACT NUMBER:** 0418 380 659

**EMAIL:** maffrahockeyrecruitment@gmail.com

**LOCATION:** Maffra Secondary College, Alfred Street, Maffra, VIC, 3860

**COURT DATE:** Sunday 19th May

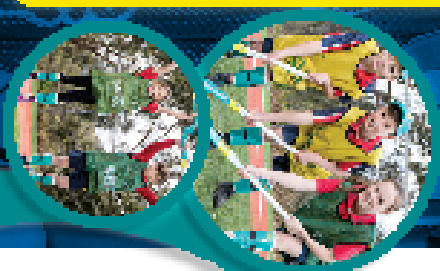
**TIME:** 10:00am

**WEB:** [www.hookin2hockey.com.au](http://www.hookin2hockey.com.au)

**ADDITIONAL INFORMATION:** The first week will be a free come & try session, followed by 8 weeks of skills based training



For more information visit: [WWW.HOOKIN2HOCKEY.COM.AU](http://WWW.HOOKIN2HOCKEY.COM.AU)





## Sports Uniform Order

If you require Sports Uniform it is advised to place an order as we have limited stock available

### SIZING CHART FOR NEW SPORTS UNIFORM

Polo's and Track Jackets	4	6	8	10	12	14	16	Shorts & Track pants	4	6	8	10	12	14	16
To Fit Chest Measuring:	60	64	68	75	80	86	90	To Fit Waist Measuring:	56	58	60	62	64	66	70
Polo's and Track Jackets	S	M	L	XL	2XL	3XL	4XL	Shorts & Track pants	S	M	L	XL	2XL	3XL	4XL
To Fit Chest Measuring:	95	100	105	110	115	120	125	To Fit Waist Measuring:	75	80	85	90	95	100	105



### MAFFRA SECONDARY COLLEGE

Student Name: .....

Sizes	8	10	12	14	16	18	20	S	M	L	XL	2XL	3XL	4XL	Unit Price	TOTAL PRICE
Sport Polo															\$50.00	
Boy Sport Short															\$45.00	
Girl Sport Short															\$45.00	
Track Top															\$90.00	
Track Pants															\$60.00	
Hat															\$10.00	
															<b>TOTAL</b>	

#### PAYMENT DETAILS

NAME OF CARDHOLDER: ..... AMOUNT: .....

? Bankcard      ? Visa      ? Mastercard      ? Cash      ? Cheque

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Expiry Date: ..... / .....

Signature: .....