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*Cover image created by students in Year 10 Photography & Media*

## OVERVIEW

**Year 9 is the first year in which students have more choice in the direction that their education takes.**

This is a chance for students to take ownership of their educational pathway. This ownership comes in the form of choosing elective subjects. Our electives cover a broad range of different curriculum areas and cater to a wide variety of different interests and learning skills. Choosing electives is an opportunity for students to follow their interests and increase their future opportunities. Our electives have been designed to meet the needs of Year 9 students at Maffra Secondary College.

Students are encouraged to investigate areas of study that they may not have encountered before or choose subjects to further their knowledge, skills and attitudes.

### Advice on choosing your electives:

#### DO:

- ✓ Choose what you like
- ✓ Choose what you are good at
- ✓ Choose what will help you move towards your chosen pathway or career
- ✓ Research and read about all the options before choosing electives

#### DON'T

- X Just pick subjects based on the teacher
- X Select subjects based on what your friends are doing
- X Select subjects based on what you 'think' they are like – read about them!

### ADVICE FOR PARENTS/GUARDIANS:

- Talk to your child about what their interests are
- Find out what they would like to do in the future
- Let them know that full-time jobs for 17 year olds are increasingly rare. The key to their future is in good education, good training and developing skills and attitudes that employers want and are prepared to pay for. Employers are increasingly wanting students who have a year 12 level education, or a TAFE / university qualification. Apprenticeships are more difficult to come by, and employers want young people with maturity and skills
- Check that your child is choosing subjects for the right reasons.
- Try to encourage a variety in their choices – this will allow more choice in Year 10
- If in doubt about your child's choices, please contact the school to make an appointment to see the Careers Team.

### Key Dates and Deadlines

- Handbook in Week One, Term Three for Year 8 students and families to read prior to the Careers Expo
- Information discussed at the MSC Careers Expo (6:00pm Wednesday 30<sup>th</sup> July – all students expected)
- **Initial preferences submitted online between Thursday 31<sup>st</sup> July – Thursday 7<sup>th</sup> August**
- High-cost electives (>\$50) must be paid by **End of Term 3** to secure a place in the elective. Otherwise, students will be offered places in other electives with no fees.

**PLEASE NOTE – STUDENTS MUST SELECT THEIR SUBJECTS ONLINE –**

**NO PAPER COPIES WILL BE ACCEPTED**

## Advanced Learning Program Information – Year 10 (in 2027)

### Accelerated program - VCE

**Students at Year 9 will be invited to study a VCE subject in Year 10** (units 1 and 2) provided they have demonstrated the following:

- Regular timely submission of work in all classes (ascertained by semester reports)
- A minimum Victorian Curriculum level of 'at the level' in English AND a recommendation from their Year 9 English teacher that they have the required literacy skills to succeed at VCE
- A minimum Victorian Curriculum level of 'at the level' in the subject area they have chosen to undertake at VCE. If this subject is unavailable in Year 9 they must produce evidence of their skills in this area
- An average progress report score of at least 3.5, demonstrating the minimum required learning habits
- Exemplary attendance
- Special consideration may be granted depending on individual circumstances

**Note:** Subject priority will be given to students who are studying a full VCE load (Year 11/12 students)

**Note:** Only certain VCE subjects are available to be selected for the accelerated program (see senior school handbook).

More information is available regarding Year 10 and beyond in the Senior School Handbook.

# COMPULSORY SUBJECTS

## ENGLISH

English classes cover essential literacy skills, including reading and viewing, writing and speaking and listening. Students will have four periods a week to hone their English skills and develop their learning, preparing them for their senior years of schooling and beyond. These skills include analysing written and visual texts, presenting their own opinion in writing and in a speech and developing their creative writing abilities. Students will study short texts and a film to build their analytical and writing skills and increase their world knowledge. These are important components of literacy that will support all students to build their confidence in their reading and writing and ensure that have the necessary skills to be successful in the modern world.

### **Literacy Skills include:**

- Reading and Viewing
- Writing
- Speaking and Listening

## MATHS

**Year 9 Maths** involves the study of key mathematics curriculum areas through the integration of key mathematics skills practise, using problem-solving skills and applying maths to real-world situations. Among other topics, students will learn how to graph linear relations and solve linear equations using tables of values, graphs and algebra. They will explore the use of measurement skills to find areas of composite shapes and the surface area of prisms and cylinders. They will use Pythagoras' Theorem and trigonometric ratios to solve real-world problems involving right-angled triangles. Throughout all topics students will be encouraged to approach and solve problems creatively, using critical thinking skills, technology and will learn to communicate their mathematical thinking. Students will complete an exam at the end of each semester.

### **Skills include:**

- Algebraic solving skills
- Measurement skills and unit conversion
- Problem-solving skills
- Skills using mathematical technology
- Communicating mathematical thinking
- Sketching graphs and using Cartesian coordinates
- Representing data mathematically

## SCIENCE

Year 9 Science involves the study of a variety of science-related issues and concepts through inquiry-based skills and thinking skills. In Year 9 Science, students consider the roles of DNA and genetics in the inheritance of traits and reproduction. They study the origin of the universe, the difficulties (both technically and ethically) of space exploration and predict how future applications of space science and technology may affect people's lives. Students apply the learnings from the space unit to study earth's systems, the difficulties of climate change and possible mitigations. In Chemistry, students investigate the role of energy in chemical reactions and explore how atoms are rearranged to form new substances during chemical reactions. In Physics, students explore the flow of energy through different mediums and how this energy flow can be applied to differing energy sources. Finally, students will explore how organisms change over time by the process of natural selection.

**Skills include:**

- Developing questions and hypotheses
- Planning and conducting scientific investigations, including fieldwork
- Data collection and representation using technologies
- Analyse patterns and trends
- Evaluate methodologies and draw conclusions
- Communication of scientific ideas and concepts

## HEALTH AND PHYSICAL EDUCATION

Health and Physical Education explores the benefits of participation in physical activity. A major theme throughout is 'being active for life', encouraging students to continue to participate in a variety of physical activities and understand the social, mental, physical and financial benefits of participation in physical activity. The physical activity component of the subject will focus on students' understanding of and meeting the National Physical Activity Guidelines, developing their fitness and understanding of a variety of fitness components through sports specific training. All students will participate in a wide variety of sports that are available across the life span (of varying intensity) and further development of motor skills in a range of sports. The health and wellbeing aspect of this class will not only complement the learning that occurs in practical sessions, but also on the health concerns that young Australians are faced with. The students will look at sexual health, building social relationships, harm minimisation and drug education.

**Skills include:**

- Persistence
- Resilience
- Collaboration
- Analysis and Evaluation

## HUMANITIES

Humanities includes Civics and Citizenship, Economics and Business, Geography and History. In Civics and Citizenship, students learn about how political parties are formed and their role in Australia's system of government. They examine the influence of the media and how this can affect attitudes in the community. They also examine Australia's judicial system, focusing on how courts resolve disputes and create common law.

In Economics and Business, students investigate consumer and financial literacy; including entrepreneurship, economic indicators, the changing nature of work and specific Australian case studies to demonstrate Australia's performance on a global stage as well as local.

In Geography, students explore the distribution and characteristics of biomes as regions with distinctive climates, soils, vegetation, and productivity. They will also study human well-being with a focus on development, differences between regions based on access to resources, culture and socio-economic status, and mapping skills.

In History, students study the Industrial Revolution; focusing on how and why it began, the change in working and living conditions and the impact of the revolution on Australia. They also study the First World War; focusing on how it started, how Australia became involved, where it was fought and the impacts it still has today on Australian society.

## CONNECT

Year 9 Connect involves students participating in a variety of activities to aid their interpersonal development, such as communication, teamwork, resilience, empathy and leadership. The program focuses on community engagement and connection, equity and social justice, social and emotional wellbeing, and study skills to support the increased academic demands of the senior years. An exploration of future study and career pathways is also featured to promote goal-setting and long term thinking.

Each term encompasses a separate learning theme:

### **Term 1 – Health and Wellbeing**

The focus in Term One will be on individual and collective health and wellbeing. This will be a robust program in which students will learn how physical and emotional health impacts on their lives and overall success. Students will learn emotional regulation skills and ways to recognise and manage their own feelings. Students will undertake learning from the 'respectful relationships' program, and will gain skills in effective communication with others, active listening, and other skills vital for building and maintaining strong relationships with others. Conflict resolution strategies will be explored, encouraging students to resolve conflicts peacefully and respectfully. Students will also learn about the impact of stereotypes, prejudices, and discrimination on relationships, promoting empathy and challenging biases. Overall, this program provides students with the foundation for building respectful relationships based on understanding, empathy, and inclusivity.

### **Term 2 – Careers**

Through the Careers program in Term Two, Year 9 students will focus on the contribution that personal attributes and effective communication skills make to their future life and work roles. Students will participate in activities that highlight the skills needed to gain and maintain employment such as exploring online applications and creating resumes. Students will examine the changes that have taken place in labour markets and workplaces over time, and apply their knowledge to consider the nature of

change on planning for their preferred future. Students will practice job interview skills and will make connections with local industry through this program, which aims to provoke students in considering their future and where the senior years of schooling will take them.

### Terms 3 and 4 – Community Learning Projects and Volunteering

Through the Community Learning Projects program, students will participate in a range of activities to learn about the importance of communities, issues that impact communities and how individuals and organisations can have a positive impact on their communities. Through their Community Learning Project (CLP), students will learn to identify, research, and analyse the root cause of community issues and design a solution to an issue of their choice. Students will develop skills in working collaboratively, communication, good questioning, justifying their decision making, and critically evaluating ideas and thinking processes.

Students will also undertake community-based volunteering in Semester Two. This promotes personal growth by fostering empathy, compassion, and a sense of social responsibility. Students will develop teamwork and leadership skills, enhance their communication abilities, and build self- confidence. Volunteering will allow the students to explore different area of interest, gain exposure to diverse perspectives, and develop a greater understanding of societal issues, as well as building valuable links to their local community.

## ELECTIVES

Electives are broken into 3 categories: Art, Technology and Other. To ensure a breadth of subjects, all students are required to select **one elective in each category**. Their fourth elective may be selected from any category.

Art Electives		Technology Electives		Other Electives	
Subject Name	Cost	Subject Name	Cost	Subject Name	Cost
Art	No Cost	Cultural Foods	\$50	Agriculture and Horticulture	\$50
Drama	\$50	Digital Technologies	No Cost	Creative Writing	No Cost
Media and Visual Communication	No Cost	Energy Breakthrough	\$340	Forensic Science	No Cost
Music	No cost	Retro Fashion	No Cost	Health and Human Development	No Cost
Photography	\$25	What's Cooking	\$50	Indonesian	No Cost
		Product Design & Technology - Materials	\$50	Marine Science	\$57
				Sport Science	No Cost
				Surf and Turf	\$120

*Subject descriptions are below.*

# ART ELECTIVES

## **ART** *No Cost*

Year 9 Art is a unit where students create exciting art works using a variety of mediums. Students will explore printing techniques such as: etching, linoleum printing and screen printing. They will also investigate clay modelling and various painting and drawing methods. A range of styles and art movements will be explored through art making and art analysis. Art analysis assists students to understand how an artwork is made as well as giving them an insight into the creative decisions made by the artist.

### **Skills include:**

- The Arts
- Personal development
- Research and analysis

## **DRAMA** *Cost \$50 (performance excursion and workshop)*

Drama is a creative and challenging subject that tells stories, explores ideas, makes sense of the world and communicates meaning through performance. In Year 9 Drama, students will explore, research and experiment with the elements of drama to perform play scripts and build performances – including masked performances, improvisation, and clowning. They also will practise and refine their expressive capacity in voice and movement to communicate ideas and dramatic action and build their presentation skills.

### **Skills built in this course include:**

- Expression
- Research
- Improvisation
- Contextual understanding
- Scripting
- Rehearsal
- Confidence
- Communication

Students will have the opportunity to attend a live theatre performance and workshop to expand their understanding of how dramatic elements, expressive skills and various stagecraft work together to create theatre as art.

## **MEDIA AND VISUAL COMMUNICATION** *No Cost*

This is an exciting expressive unit based on creating artistic solutions to a range of media and design tasks. Students will use media codes and conventions to create their own films individually and collaboratively in groups, filming and editing techniques will be explored to facilitate this. Students will apply design skills to create a tribal tattoo and a logo and signage for a corporate airline and trucking company. Designs will incorporate the design process and include freehand drawings and computer-generated drawings using Illustrator, InDesign and Photoshop to complete the tasks.

### **Skills include:**

- Filming and editing skills
- Design and drawing skills using Adobe Illustrator and Photoshop
- Construction skills – 3D
- Research and analysis of design

## **MUSIC** *No Cost*

To be a musician is a life-long journey that enriches your life. In the Year 9 music class each student will continue to develop knowledge and skills from previous years in the following areas: Students will develop music performance skills on different instruments within the class setting and/or can select one instrument/voice to further develop skills for performance. Students will practice, rehearse and perform in whole class, small ensemble and solo performance items throughout the semester. Students will develop analysis skills by exploring the use of the elements of music in creating expressive outcomes. Students will develop skills in creating musical compositions using notation and music technology. Theory and aural knowledge and skills will be developed through a variety of class activities and worksheets. These skills will enhance performance and composition for each student. Students will explore music from other places and times through a historical timeline learning about each period of music, the styles and composers and how music has developed over time. Students will complete research on Australian Music and performers and select a style of music from this research to create a composition.

### **Skills include:**

- Develop instrumental/vocal techniques for rehearsal & performance
- Composition in a variety of forms and styles
- Theory/Aural including music notation
- Music technology in composition and performance
- Research and analysis

## **PHOTOGRAPHY** - *Cost \$25 (excursion)*

Photography is an exciting unit based on photojournalism to communicate news and stories through photography. Students will learn to apply these techniques and skills to the production of a series of photographs as well as the School Yearbook in semester 2. Students will experiment with various forms of photographic techniques, with computer skills being taught in relation to layout, composition, design, and image manipulation through Photoshop.

An excursion to Tarra-Bulga National Park will also allow students to apply learnt skills in the production of a photojournalism book documenting their experience. The purpose of the excursion is for students to apply their learnt skills to promoting Tarra-Bulga National Park to the local community through promotional material that utilises the student's photography compositions following the given briefs. Semester One the excursion usually takes place early term 2, whilst in semester 2 the excursion takes place early term 4.

### **Skills include:**

- Photography and camera essentials
- Use of Adobe Photoshop and Adobe InDesign
- Research and analysis of photographers.

# TECHNOLOGY ELECTIVES

## **CULTURAL FOODS** Cost \$50

Australia has some amazing and diverse foods that we just love! We will explore that diverse range of cultures, ingredients, techniques, and dishes that make up contemporary Australian cuisine. Students will investigate and prepare foods from all over the world. Students will work in small teams learning about cultural traditions and celebrations of a country of their choice, then research recipes, to make in class, as part of a Design Brief & Folio. The semester culminates in a German favourite, the production of a small gingerbread house. Excursions take place to a supermarket/s to complete research, pricing, and international food availability.

### **Skills include:**

- Food preparation and presentation
- Sensory analysis
- Investigation and analysis
- Design in response to a brief

## **DIGITAL TECHNOLOGIES** No Cost

**Digital Technologies** is a unit based on problem solving skills. When analysing problems, students consider the functional and non-functional requirements of a solution by interacting with clients and regularly reviewing processes. They develop their design skills and their understanding of the user experience to incorporate a variety of user needs. Students develop solutions to complex problems using an object-oriented programming language where appropriate, and evaluate their solutions.

Students progressively become more skilled at identifying the steps involved in planning solutions and developing detailed plans. When creating solutions, both individually and collaboratively, and sharing them online, students comply with legal obligations, particularly with respect to the ownership of information.

### **Skills include:**

- Problem solving skills – Analysis, Design, Development and Evaluation
- Collaboration skills
- Object-oriented programming skills

## **ENERGY BREAKTHROUGH** – *will only be offered in Semester 2*

**Cost: \$340 (Class Materials, Maryborough Camp, Team shirt)**

In this subject students will:

- Investigate and research the concepts of recumbent cycles as a means of transport.
- Plan and make a pedal vehicle, as a team activity.
- Compete in the Energy Breakthrough Challenge.
- Investigate mechanical principles, design processes, ergonomics, manufacturing techniques, emerging materials and aerodynamics.
- Develop drawing skills and graphic techniques to design a team logo, uniform and produce a collection of graphic presentations and promotional material.
- Gain sponsorship from community organisations.
- Plan and be involved in all race preparations which include fitness training, public speaking, and a compulsory presentation.

As a culmination of the program, students will undertake an excursion to Maryborough Victoria to

compete in the Energy Breakthrough Challenge; a 24 hour endurance race for recumbent racing trikes. This excursion allows the students to put into practice all of the skills, knowledge, individual leadership and teamwork skills that they have acquired and is a true test of their learning.

**Skills include:**

- Team work
- Leadership
- Research, Investigation and Design
- Bicycle maintenance and repair
- Public speaking and group presentations

## **WHAT'S COOKING** Cost \$50

***Students who like to cook and taste-test food love this class!***

Students participating in this subject will learn delicious, and valuable life-skills in meal/food preparation including comparing a range of familiar homemade (at school) products to purchased, readily available versions of the food products. Comparisons include analysis and evaluation based on price, time, cooking techniques, nutritional value, and sensory appeal. They will also use the design process to choose a recipe/s to make in class and complete supermarket research to learn about pricing and marketing techniques used with popular products. We will explore some 'paddock to plate' techniques and food as well as a range of delicious basics and dietary alternatives.

**Skills include:**

- Food preparation and presentation
- Sensory analysis
- Investigation and analysis
- Design in response to a brief

Virtual and actual excursions to a range of supermarkets to complete research, pricing and investigate marketing strategies will be used.

## **RETRO FASHION**

**Cost: No cost (but there will be a trip to Spotlight to purchase material at student's own cost.)**

What you will be doing:

- Learn how to make a textile product from new & recycled materials.
- Fashion drawing techniques
- Design folio production
- Investigation of fashion eras
- Production of personal design clothing reflecting your favourite era

Do you love designing and making your own clothes and accessories? Have you looked at clothes from other eras and wished you could meld good ideas together? Well, here's your opportunity. Through the study of fashion from other eras, students will investigate trends, styles and functions of clothing, then use the design process to create designs, produce and evaluate something for themselves, family or friends that they love. Students will develop associated techniques to bring elements of their favourite eras to life, addressing design issues and technology dilemmas along the way. They will then create their own fashion shoot, to show what they have been able to achieve.

**Skills include:**

- Hand and machine sewing skills
- Safe work practices
- Fashion Shoot Design and Production, to suit your created clothing and/or other elements.

## ***PRODUCT DESIGN & TECHNOLOGY - MATERIALS***

**Cost: \$50**

Design and make fun products using a range of materials. In this class you will learn how to make objects using plastics and timber, whilst developing skills using hand tools, power tools, machinery and 3D printers. Develop a production planning folio; follow the design process, create hand drawn and computer aided designs, evaluate and modify your products and turn them into reality. You will produce a minimum of two products for the semester demonstrating a range of joining and finishing techniques. You will learn about the cultural significance of products in our lives and discover the properties of various timber types. All students are required to comply with safety standards for school technology workshops as well as complete safety training and induction of tools used.

# OTHER ELECTIVES

## **AGRICULTURE AND HORTICULTURE** *Cost: \$50 (excursions)*

Ag and Hort will provide students with the opportunity to develop their knowledge and skills with the areas of agriculture and horticulture. Students will be provided with the opportunity to participate in a range of theory and practical classes that will develop their understanding of different farming practices. Students will take part in learning about the farming industry and complete a range of projects. This could include caring for dairy calves on loan from local farmers and growing different plants. Farmers and dairy industry professionals, such as vets, dairy company field officers, agronomists or cheesemakers, work with the students to teach them about different aspects of the dairy industry. Excursions to local farms will be involved in this unit.

### **Skills include:**

- Knowledge and understanding of information, materials and farms systems
- Application of knowledge
- Practical expertise of students
- Investigating and analysing situations
- Communicating design ideas
- Planning, monitoring and managing resources.
- Participate in making their own cheese
- Evaluating products
- Participate in a calf rearing project

## **CREATIVE WRITING** *No Cost*

In **Creative Writing**, students will write in a range of styles, including short stories, poetry, novellas, memoirs, songs and scripts. The subject will use a workshop model, in which students will share and give feedback on each other's writing. Students will also research and explore the publishing industry and avenues for publication.

### **Skills include:**

- Writing imaginatively
- Creative and critical thinking
- Giving feedback
- Proofreading and editing at a professional standard

## **FORENSIC SCIENCE** *No Cost*

**Year 9 Forensic Science** involves the application of the sciences (Biology, Physics, Chemistry and Psychology) to analyse and interpret evidence in order to investigate crimes. Students explore topics such as the history of forensic science, evidence collection and analysis, crime sciences and deductive reasoning. Students develop techniques used in Forensic Science to collect and analyse evidence such as, fingerprints, DNA, blood splatters, shoe prints, impressions, hairs and fibres. Students will also analyse the psychology of criminals through case studies and research and develop their own criminal profile of some of Australia's criminals. They develop questions and hypotheses that can be investigated using a range of inquiry skills, including the systematic collection of data, analysis of the data and the construction of evidence-based conclusions. They will also solve crime case studies using the skills that they have learnt and create their own hypothetical crime scene for a group of Year 7s to solve.

**Skills include:**

- Developing questions and hypotheses
- Planning and conducting scientific investigations
- Data collection and representation using technologies
- Analyse patterns and trends
- Evaluate methodologies and draw conclusions
- Communication of scientific ideas and concepts

**HEALTH AND HUMAN DEVELOPMENT** *No Cost*

Through the study of Health and Human Development, students investigate health and human development in local, Australian and global communities. Health is a dynamic condition that is influenced by complex interrelationships between individuals and biomedical and behavioural factors, as well as physical and social environments. The study of Health and Human Development is based on the premise that health and human development needs to be promoted at an individual level, and within group and community settings at national and international levels, to maximise global development potential. Students will look at the dimensions of health and wellbeing and what needs to be done for optimal health before moving into community strategies. Following on from this students will look at the health of Australia and how we measure this before comparing to other countries with the same health status measurements being used in the analysis.

The study also promotes the understanding that nutrition plays a major role in influencing both health status and individual human development.

**Skills include:**

- Persistence
- Resilience
- Collaboration
- Analysis and Evaluation

**LANGUAGES (Indonesian)** *No Cost*

Ready to explore one of Australia's closest neighbours? This hands-on and vibrant subject invites Year 9 students to expand their Indonesian language skills while discovering the customs, lifestyles, and traditions of Indonesia's diverse cultures. In this course, students will grow in confidence as they practise speaking, listening, reading, and writing in Indonesian. They will learn to communicate in everyday situations, explore creative and informative texts, and build essential vocabulary and grammar knowledge—including the fascinating system of affixation that gives depth to the language.

**Engaging topics may include:**

- Daily life in Indonesia and Australia
- Teen culture and friendships
- Indonesian food, festivals, and traditions
- Travel and tourism

Students will interact with real-world materials—such as videos, short articles, music, and digital content—to bring the language to life. Classroom activities are collaborative and fun, with role-plays, games, creative writing, and conversations helping to build fluency and cultural insight.

**Why choose Indonesian in Year 9?**

- Gain real-world communication skills
- Strengthen intercultural understanding
- Lay the foundation for future study, travel, or international careers
- Be part of a subject that is both fun and highly relevant in our region

**Assessment** is continuous and focuses on practical use of language across a range of contexts,

encouraging students to become confident, curious communicators.

### **MARINE SCIENCE** *Cost: \$57 (excursion and pool sessions)*

Year 9 Marine Science involves the study of marine and coastal ecosystems, the diversity of marine life and the environmental issues associated with marine environments. Students investigate how marine ecosystems consist of communities of interdependent organisms and abiotic components of the environment. They compare different types of marine and coastal ecosystems, understand their importance and identify the marine organisms that depend on these habitats. Students understand how marine organisms respond to changes in their environment, by studying the structure and function of a variety of marine organisms. They undertake a number of dissections and practical activities to investigate the structures that ensure survival of organisms and learn how these structures are used in scientific classification. Students explore a variety of environmental issues that impact marine ecosystems and identify management and conservation strategies used to protect marine and coastal ecosystems.

Students learn skills and safety precautions required for snorkelling.

An excursion to Cape Paterson will allow students to investigate a marine environment and apply the skills learnt in the classroom, as well as experience snorkelling in a marine environment. Multiple pool sessions are undertaken prior to the excursion for students to develop their snorkelling skills. Students are expected to attempt the swimming component. The excursion and swimming pool sessions are undertaken in Term 1.

#### **Skills include:**

- Developing questions and hypotheses
- Planning and conducting scientific investigations, including dissections
- Data collection and representation using technologies
- Analyse patterns and trends
- Evaluate methodologies and draw conclusions
- Communication of scientific ideas and concepts
- Snorkelling and safety in coastal environments

### **SPORT SCIENCE** *No Cost:*

Sports Science is an introduction to VCE Physical Education aims to allow students to investigate how a range of factors effect sports performance. Through theory and practical application students will develop their understanding of the body and body systems and how these can aid performance. They also investigate a range of sport science factors and apply these to practical situations to enhance their understanding of how performance in sports can be improved.

Students will undertake study of Anatomy and some basic Physiology. They will also complete several labs throughout the semester in which they will study biomechanical principles. Following this they will complete units on fitness and technology in sport.

#### **Skills Include:**

- Research and analysis
- Fitness testing methods and analysis of performance

### **SURF AND TURF** *Cost: \$120 (excursions for field work and expeditions)*

Surf and Turf is a study of the ways humans interact with and relate to natural environments. Natural environments are understood to include environments that have minimum influence from humans, but they may also include environments that have been subject to human intervention. Ultimately, the study is directed towards enabling students to make critically informed comments on questions of

environmental sustainability and to understand the importance of environmental health, particularly in local contexts.

***Skills include:***

- Understanding of different environments
- Practical skills relating to different outdoor activities
- Research and analysis of the management of different environments and technology relating to the activities undertaken

# YEAR 9 SUBJECT SELECTION 2026 – EXAMPLE ONLY

**DO NOT SUBMIT A PAPER FORM (online subject selection only)**

NAME \_\_\_\_\_

FORM GROUP \_\_\_\_\_

## MY CURRENT STUDIES

My semester one Progress Report average score was: \_\_\_\_\_

My semester one Victorian Curriculum Levels for English were: R&V\_\_\_\_\_, S&L\_\_\_\_\_, W\_\_\_\_\_

My semester one Victorian Curriculum Levels for Maths were: M&G\_\_\_\_\_, N&A\_\_\_\_\_, S&P\_\_\_\_\_

### CAREER INTERESTS

### LEARNING GOALS for next year

A Year 9 program will consist of compulsory subjects English, Maths, Science, Health & PE, Connect, Humanities, and four elective subjects (two per semester).

Copies of this example form are on COMPASS

2025 SUBJECT CHOICES
<b>Select subjects in order of preference from 1 to 5</b>
<b>ART ELECTIVES (preference)</b>
<i>You need to study one of these semester long units.</i>
1.
<b>TECHNOLOGY ELECTIVES (preference)</b>
<i>You need to study one of these semester long units.</i>
1.
<b>OTHER ELECTIVES (preference)</b>
<i>You need to study one of these semester long units.</i>
1.
<b>OWN CHOICE ELECTIVE (preference)</b>
<b>Choose from ANY category</b>
1.
<b>BACK UP ELECTIVES (preference 1-8)</b>
<b>Choose from ANY category.</b>
<b>Include at least ONE from each category.</b>
1.
2.
3.
4.
5.
6.
7.
8.

Year 9 Elective Subjects Offerings	
ART ELECTIVES	Cost
Art	No Cost
Drama	\$50
Media & Visual Communication	No Cost
Music	No Cost
Photography	\$25
TECHNOLOGY ELECTIVES	Cost
Cultural Foods	\$50
Digital Technologies	No Cost
Energy Breakthrough	\$340
What's Cooking?	\$50
Retro Fashion	No Cost
Product Design & Tech - Materials	\$50
OTHER ELECTIVES	Cost
Ag and Hort	\$50
Creative Writing	No Cost
Forensic Science	No Cost
Health and Human Development	No Cost
Indonesian A – Let's go on Holiday	No Cost
Marine Science	\$57
Psychology	No Cost
Sport Science	No Cost
Surf and Turf	\$120