



2018-2021 - School Strategic Plan



Our Goal: To improve the learning and achievement of every student, every day.

FISO Area: Excellence in Teaching and Learning

Teaching & Learning Model

Professional Learning Communities

Four Year Targets:

- Practice:**
- All PLCs track learning growth using a range of evidence
 - All elements of the T&L Model at least 80% evidenced in practice

- Outcomes:**
- Reading high & medium growth shifts from 74% to 80%
 - Numeracy high & medium growth shifts from 68% to 75%
 - Numeracy percent in top two bands shifts from 4% to 15%
 - Academic Emphasis in School Climate shifts from 29% to 55%
 - Cognitive Engagement in ATSS shifts from 46% positive to 60%
 - VCE mean score to increase, on average, by 1.2 points.

Evidence: Learning Walks • Peer Observations • Coaching • Student Feedback
PLC Minutes • NAPLAN & VCE Data • ATSS and School Climate Data

Our Goal: To create a community of learners that are curious, empowered, and engaged.

FISO Area: Positive Climate for Learning

Year Level Teams for Collective Efficacy

Student Voice & Agency in their Learning

Four Year Targets:

- Practice:**
- All students have a learning portfolio, with evidence of growth
 - Collective Efficacy on School Climate shifts from 46% to 56%

- Outcomes:**
- Stimulated Learning in ATSS shifts from 32% to 50%
 - Learning Confidence in ATSS shifts from 50% to 65%
 - Student Voice and Agency in ATSS shifts from 32% to 48%
 - Learning Characteristics in ATSS shifts from 48% to 56%
 - Attendance rate increases from 90% to 92%
 - Year 12 Completion rates from 95% to 97%

Evidence: Student Feedback • Student Focus Groups • ATSS Data • Portfolios
School Climate Survey • Compass Chronical Data • Student Leaders